

Title: Silesian University of Technology as a university promoting modern trends in education and profiling the development of academic teaching staff and doctoral students

**COMPETENCY TEST - AFTER
POSTGRADUATE STUDY**

Name and surname	
Faculty or other organisational unit	
Department/Chair or other internal unit	
Type of support:	postgraduate study
Postgraduate study programme name	
Postgraduate study duration	From to.....

Using a scale of 1–6, where 1 means limited knowledge and 6 means very extensive knowledge, please assess the statements, taking into account your familiarity with the topics covered by the support. Please mark your assessment with an X.

Statement	Assessment					
	1	2	3	4	5	6
I understand the topics covered						
I have theoretical knowledge of the topics covered						
I am able to apply theoretical knowledge in professional practice						
I have practical knowledge of the topics covered						
I am able to apply practical knowledge in professional practice						

Using a scale from 1 to 6, where 1 means no skill and 6 means very high skill, please assess your competencies. Please mark your assessment with an "X".

Competencies	Assessment					
	1	2	3	4	5	6
Communication skills						
Conscientiousness and accuracy						
Independence						
Teamwork						
Analytical thinking						
Work organisation						
Commitment						
Creativity						
Stress management						
Other:						

Project Participant's signature

Title: Silesian University of Technology as a university promoting modern trends in education and profiling the development of academic teaching staff and doctoral students

IMPLEMENTATION REPORT

(POSTGRADUATE STUDY)

I. Identification details

Participant's name and surname:

Organisational unit/Faculty:

Support form covered by the report: postgraduate study

Postgraduate study programme name:

Postgraduate study duration: from to.....

II. Completed support form characteristics

Please describe the substantive scope of the postgraduate study programme, in particular: the main thematic areas, key teaching or organisational issues, work and learning formats, e.g. lectures, workshops, practical classes, team projects, case studies, mentoring, project work, expert consultations, e-learning, blended learning, as well as the teaching methods applied and the tools and organisational solutions used, with reference to the qualifications acquired/competences developed..

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III. Completed support form characteristics

Please indicate at least 2–3 good practices observed during the postgraduate study programme that may be applicable to academic teaching or teaching process organisation. For each good practice, please describe what the solution involves, the area in which it is applied, and why it is valuable from the perspective of teaching quality or teaching process organisation.

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IV. Proposed adaptation of solutions observed at the host institution for implementation at the Silesian University of Technology

Please present proposals for the possible use of the acquired qualifications/developed competences or for the adaptation of selected solutions observed during the postgraduate study programme as part of your own teaching activity or within the organisational unit where the Project Participant conducts classes.

...

Place and date

Project Participant's signature